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**Please review the 2022 Volunteer Interest Guide *before* beginning your application. Each group has specific questions to help identify the knowledge and skills needed for their work. These questions are listed by committee in the 2022 Volunteer Interest Guide. *We highly recommend reviewing the guide and drafting your responses prior to starting the application.***

**The application must be completed in one sitting - you cannot save your work and finish later.**

\*1. First Name

\*2. Last Name

3. Credentials

\*4. Education Level

\_\_ High school diploma/GED \_\_Bachelor (4-year) degree

\_\_Some college \_\_ Master’s degree

\_\_Associate (2-year) degree \_\_ Doctoral degree

5. Title

6. Organization/Employer

7. Program Size

\*8. City

\*9. State/Province

\*10. Time Zone

\*11. Preferred email address

\*12. Race/Ethnicity

\_\_White/Caucasian \_\_Black/African American

\_\_South Asian \_\_East Asian

\_\_Hispanic/Lantix \_\_Middle Eastern/North African

\_\_West Indian/Caribbean \_\_American Indian/Alaskan Native/Pacific Islander/Other   
 Indigenous People

\_\_ Two or more races \_\_ Other

\_\_Prefer not to say

\*13. Gender

\_\_Agender \_\_Androgyne \_\_Demigender

\_\_Genderqueer or gender-fluid \_\_Man \_\_Question or unsure

\_\_Trans man \_\_Trans woman \_\_Woman

\_\_Other gender category/identify

\_\_Prefer not to say

\*14. Age

\_\_ 24 and under \_\_25-29 \_\_30-39

\_\_40-49 \_\_50-59 \_\_60+

\*15. Employment Status

\_\_ Full time in child life (includes community-based roles in which one heavily uses child life knowledge and skills)

\_\_\_ Part time part time in child life (includes community-based roles in which one heavily uses child life knowledge and skills)

\_\_\_ PRN in child life

\_\_\_ Employed outside of child life, currently seeking child life employment

\_\_\_ Employed outside of child life, not currently seeking child life employment

\_\_\_Not employed

\_\_\_ Retired

\_\_\_Other (please specify)

\*16. If you work in a hospital, please check all that apply:

\_\_\_ Free-standing children’s hospital \_\_\_ Chi8ldren’s hospital within an adult hospital

\_\_\_Adult hospital with pediatric services \_\_\_Rural hospital

\_\_\_Urban hospital \_\_\_Other (please specify)

\*17. Please indicate which of the following, if any, apply to you

\_\_\_ Internship coordinator (responsible for overall administration of the internship program, not just rotation supervision)

\_\_\_\_ Practicum coordinator (responsible for overall administration of the practicum program, not just rotation supervision)

\_\_\_\_ACLP Diversity scholarship recipient

\_\_\_\_Undergraduate Student

\_\_\_\_ Graduate Student

\_\_\_\_Part-time/don-degree seeking student

\_\_\_N/A

18. How many years of paid child life experience do you have?

\_\_0-5 \_\_\_6-10 \_\_\_11-15

\_\_16-25 \_\_\_25+ years

\*19. Employment Category (check all that apply to you)

\_\_ CCLS in hospital setting, inpatient \_\_\_ Academic instructor (part time or adjunct)

\_\_\_CCLS in hospital setting, outpatient \_\_\_CCLS in community-based setting (includes private practice)

\_\_\_CCLS program leader (no clinical load) \_\_\_ Child life assistant in hospital setting

\_\_\_CCLS program leader (with clinical load) \_\_\_Student

\_\_\_ Other (please specify)

\*20. Student Status (check all that apply to you)

\_\_\_Undergraduate \_\_\_Graduate

\_\_\_Non-degree seeking \_\_\_ N/A \_\_\_ Other (please specify)

About You

# ACLP's volunteer selection is a blind process. Prospective volunteers will be evaluated and selected for committees based on their answers to the questions below and to any committee-specific questions. Please be sure to complete all free answer questions or your application will be considered incomplete.

\*21. Please list any committee or volunteer experience in your workplace, community, or regional child life group. (limit 1000 characters)

\*22. What attributes do you have that would make you a good committee member? (limit 1500 characters)

\*23. What unique skills will you bring to an ACLP committee? (limit 1500 characters)

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# Please review the committee descriptions in the [2022 Volunteer Interest Guide](https://www.childlife.org/docs/default-source/volunteer-interest/vif-guide-2020.pdf?sfvrsn=d9778c4d_2) before choosing committees of interest.

\*24. Please select **only three** committees and add 1, 2, 3 in order of preference

\_\_\_Archives Committee \_\_\_Education and Training Committee

\_\_\_Awards Committee \_\_\_Mentor Program

\_\_\_Benchmarking Committee \_\_\_Publication Committee

\_\_\_Bulletin Committee \_\_\_Professional Resources Committee

\_\_\_CCLS Item Writers Committee \_\_\_Volunteer Recruitment and Engagement Committee

\_\_\_Community Based Practice Committee \_\_\_Web and Online Committee (WOC)

\_\_\_Conference Planning Abstract Reviewers \_\_\_I am only interested in Membership Advisory Group

**Archives Committee**

# Please answer the following questions to help Archives Committee leaders better understand your interest in this group and relevant skills and experiences.

\*25. Why is the history of our profession important to you?

\*26. What interests you about joining Archives Committee?

**Awards Committee**

# Please answer the following questions to help Awards Committee leaders better understand your interest in this group and relevant skills and experiences.

\*27. Does the volunteer applicant have skills in reviewing and/or creation of documents?

\_\_\_Yes

\_\_\_No

If yes, please describe.

\*28. Does the volunteer applicant have effective skills in time management, adherence to deadlines, and collaboration?

\_\_\_Yes

\_\_\_No

If yes, please describe.

\*29. Does the volunteer applicant have knowledge of the awards and scholarships offered by ACLP, with an interest and understanding in the research and publication process?

\_\_\_Yes

\_\_\_No

If yes, please describe

**Benchmarking Committee**

# Please answer the following questions to help Benchmarking Committee leaders better understand your interest in this group and relevant skills and experiences. \*30. What is your comfort level in using the data center?

\_\_\_Entering Data \_\_\_Pulling Reports \_\_\_Interpreting Data

\_\_\_Applying Data To Own Setting \_\_\_Other (please specify)

**Bulletin Committee**

Please answer the following questions to help Bulletin Committee leaders better understand your interest in this group and relevant skills and experiences.

\*31. Describe your experience in professional writing and list any publications to which you have contributed.

\*32. If you have ever participated in editing with written work of others, please describe your experiences

**CLCC Item Writers Committee**

Please answer the following questions to help CLCC Item Writers Committee leaders better understand your interest in this group and relevant skills and experiences.

\*33. Is there anything that may prevent you from completing your commitment to this committee? (i.e. PTO, job change)

\_\_\_Yes

\_\_\_No

If Yes, please explain:

\*34. Are you able to commit to weekly virtual meetings to discuss your items?

\_\_\_Yes

\_\_\_No

\*35. Share a time that you received feedback and implemented it.

**Community Based Practice Committee**

Please answer the following questions to help Community Based Practice Committee leaders better understand your interest in this group and relevant skills and experiences.

\*36. Do you currently practice in a community based setting or have you ever worked in a community based setting in the past?

\_\_\_Yes

\_\_\_No

If so, for how long and in what type of setting/role?

\*37. Have you had previous experience mentoring other CCLSs in a community based/non-traditional role?

\_\_\_Yes

\_\_\_No

If yes, please describe.

\*38. What type of volunteer experience have you had either on an ACLP Committee or outside of your work as a CCLS?

**Conference Planning Abstract Reviewers**

Please answer the following questions to help Conference Planning Abstract Reviewers leaders better understand your interest in this group and relevant skills and experiences.

\*39. Are you available to review in July – September?

\_\_\_Yes

\_\_\_No

**Education and Training Committee**

Please answer the following questions to help Education and Training Committee leaders better understand your interest in this group and relevant skills and experiences.

\*40. Elaborate on your experience with presentations

\*41. Elaborate on your experience with exam writing (or just professional writing experience in general)

\*42. Elaborate on your experience with clinical supervision, practicum/internship coordinator role, and/or academic positions

**Mentor Program**

Please answer the following questions to help Mentor Program leaders better understand your interest in this group and relevant skills and experiences.

\*43. What is your experience with mentoring, formal and informal?

\*44. When you are working on a project with a deadline, how do you ensure that you are able to stay on task to meet the deadline?

\*45. What does taking initiative look like to you?

**Professional Resources Committee**

Please answer the following questions to help Professional Resources Committee leaders better understand your interest in this group and relevant skills and experiences.

\*46. Do you have any experience critiquing analyzing professional resources?

\_\_\_Yes

\_\_\_No

If Yes, please describe.

\*47. Do you have any interest or experience writing articles, blogs, book reviews, etc.?

\_\_\_Yes

\_\_\_No

Other (please specify)

\*48. How many hours can you contribute on a monthly/quarterly basis?

**Publications Committee**

Please answer the following questions to help Publications Committee leaders better understand your interest in this group and relevant skills and experiences.

\*49. What experience do you have with writing and publishing? (Can be your own work, copyediting others work, serving on other review boards, etc)

\*50. Which ACLP publication would you identify as one that needs revision? Why?

**Volunteer Recruitment and Engagement Committee (VRE)**

Please answer the following questions to help Volunteer Recruitment and Engagement Committee leaders better understand your interest in this group and relevant skills and experiences.

\*51. What is your level of comfort working with people virtually?

\*52. Please tell us about a time you thought outside the box.

**Web and Online Committee (WOC)**

Please answer the following questions to help Web and Online Committee leaders better understand your interest in this group and relevant skills and experiences.

\*53. What experience do you have in managing social media accounts and creating content?

\*54. Are you familiar with Slack?

\_\_\_Yes

\_\_\_No

\*55. If you were selected to be a volunteer for WOC, what do you hope to gain from the experience?

**Other ACLP Working Groups**

ACLP members can serve simultaneously on a committee/task force and on the Membership Advisory Group.

**Membership Advisory Group (MAG)**

The Membership Advisory Group (MAG) shares their feedback and expertise and operates as a focus group with the ACLP Staff and Board of Directors. The MAG will be asked for specific feedback on new member programs and services, communication initiatives, and other requests as needed. The MAG will consist of members representing different segments of the overall ACLP membership. Participating in the Membership Advisory Group does not qualify for PDUs.

\*56. I would like to be considered for the Membership Advisory Group.

\_\_\_Yes

\_\_\_No