

# Graduate Endorsement Application Scoring Rubric Details

Each graduate endorsement application is reviewed independently by three trained reviewers serving on the Endorsement Review Committee. Reviewers do not assign weighted scores to their review but rather evaluate whether required contents are present (see scoring rubric below). At least 2 of the 3 assigned reviewers must indicate that an element is present for a “passing” score to be granted for that item. All required content must be present within each section to receive the graduate endorsement.

Section I	Scoring	Documentation
Institution Administrative Parameters	Yes/No	<p><b>Required:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Letter of support from Dean/Chair/Administration</li> <li><input type="checkbox"/> Student program plan or coursework pathway</li> <li><input type="checkbox"/> CVs of full-time CCLS faculty member AND instructor of required child life course (if different)</li> <li><input type="checkbox"/> Copy of current CCLS certification for full-time CCLS faculty member AND instructor of required child life course (if different)</li> </ul>
Section II		
Core Competencies	Yes/No	<p><b>Suggested Documentation:</b>  <i>(these are examples of documentation to provide evidence of the core competencies, this is not a comprehensive list, and not all these documents need to be provided)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Evidence of EBP and research</li> <li><input type="checkbox"/> Program Assessment – process &amp; evaluation path</li> <li><input type="checkbox"/> Program review results</li> <li><input type="checkbox"/> Survey of students in clinical practice</li> <li><input type="checkbox"/> Survey of clinical supervisors</li> <li><input type="checkbox"/> Degree program catalog entry</li> <li><input type="checkbox"/> Sample teaching survey</li> <li><input type="checkbox"/> Correspondence with clinical supervisors</li> <li><input type="checkbox"/> Syllabi</li> <li><input type="checkbox"/> Assignment instructions</li> <li><input type="checkbox"/> Research collaboration documentation</li> <li><input type="checkbox"/> Program of studies or curriculum flowsheet</li> <li><input type="checkbox"/> Course catalogue descriptions</li> <li><input type="checkbox"/> Student program plan/checklist</li> <li><input type="checkbox"/> Student advisement supporting documents</li> <li><input type="checkbox"/> Program learning objectives or goals</li> <li><input type="checkbox"/> Evaluation tools</li> </ul>